

**Request for Proposals: “Global Perspectives in the Curriculum” funds to develop new courses on global themes, 2019-2020**

Deadline for submitting proposals: Wednesday November 6, 2019

**Background:**

In June 2016, the President and Chancellors of the University of Nebraska formally adopted a Strategy for Global Engagement at the University. That document emphasizes that “strengthening global engagement and building on a tradition of success with international activities will improve the educational outcomes the university seeks.”

One of the six goals identified in the new Strategy document is to encourage faculty to increase global perspectives in their on-campus courses and programs. More than 70% of NU students do not participate in a formal education abroad program, and it is important that these students be exposed to global themes, regional histories and perspectives, foreign languages and literatures, and disciplinary insights from different regions of the world. Such experiences are essential in order for students to develop a global mindset and the skills they need to contribute meaningfully in our rapidly changing and globalizing world.

**General Eligibility:** Assistant, Associate or Full Professors, Professors of Practice and Senior Lecturers who have been employed by any University of Nebraska campus for 1 0 0 ral E.-3(e)4(ss -[, P)-3(rof)-

The deadline for submitting proposals is Wednesday November 6, 2019. Please forward your proposal to:

UNK: Dr. Tim Burkink, Assistant Vice Chancellor for International Affairs, email: burkinktj@unk.edu

UNL: Office of Global Strategies, email, globalstrategies@unl.edu

UNMC: Dr. Jane Meza, Associate Vice Chancellor for Global Engagement, email: jmeza@unmc.edu

UNO: Dr. Jane Meza, Associate Vice Chancellor for Global Engagement, email: jmeza@unomaha.edu

A letter or email of support from the applicant's department chair must be included with the proposal in order for the proposal to be considered complete.

### **Evaluation Criteria**

Proposals will be evaluated based on the following criteria:

support (no summer salary is allowed for any co-leading faculty); no salary savings can be accrued.

- b. Identify the person(s) who will incur those costs.
  - c. Explain whether other funds will be used to leverage NU Central's funds for this curricular project from department, college or other sources.
4. Assessment of impact (10 points)
- a. In addition to regular course assignments and final grades, describe other steps that will be taken, such as pre/post assessment activities or a tracking system, to assess whether the proposed course has made a difference in the personal and professional development of the students who enroll in it.
  - b. Provide a timeline for the evaluation process and its implementation once the course begins.